

Study program: Special Education and Rehabilitation, modules: Motor Disability, of Visual Impairments			
Type and level of studies: Basic Academic			
Title of the subject: Early Intervention			
Lecturer: Snežana B. Ilić			
Course status: Elective			
ECTS: 5			
Prerequisites: no			
Aim: To give students theoretical and practical knowledge of modern early intervention programs by supporting a child with developmental delay or disabilities and his / her family.			
Outcomes: To enable students to work in two areas through theoretical and practical presentations: with a family of a child with developmental disabilities or risks for developmental disabilities and with the child in different environments.			
Content <i>Lectures:</i> Concepts and conceptual changes in early intervention. Access changes: from institution to family (from medical to social model). Theoretical models on the relationship between risk and developmental outcomes. Components of early intervention programs. The role of parents in early intervention. Parent - child interaction in the context of everyday routines. Parenting a child with developmental delay/disability and typical interaction patterns. Early interactions disturbance and intervention programs. Implications for programming. Early intervention program and family support. Effectiveness of Early Intervention programs. <i>Practical work:</i> Application of assessment techniques, procedures and instruments in the early recognition of delays or disorders. Application of early intervention procedures. Parental counseling in the context of everyday routines.			
Literature <ol style="list-style-type: none"> Hix-Small, H., Ilić S. (2017). Situation Analysis of Early Intervention in Republic of Serbia, in Early Childhood Intervention: For meeting sustainable development goals of the new millennium, Proceedings, 33-41 University of Belgrade, Faculty of Special Education and Rehabilitation, Serbia. Nikolić, S., Ilić-Stošović, D., Ilić, S. (2010). Early intervention in special education and rehabilitation. In Nedović, Rapačić, Marinković (ed): Special education and rehabilitation – science and/or practice. 195-226. Society of Special Educators and Rehabilitators of Vojvodina, Novi Sad. Ilić, S., Nikolić, S. (2013). Pristup „porodica u centru“ i individualizovani plan usluga porodici (ipup) kao oblici podrške deci sa smetnjama/kašnjenjima u razvoju. U S. Nikolić, D. Ilić -Stošović, M. Stošljević (ur.), Stručni saradnik u inkluzivnom obrazovanju (str. 81-104). Društvo defektologa Srbije, Beograd. Grinspen, S., Vider, S. (2010). Dete s posebnim potrebama. Karupović d.o.o. Beograd. Ljubešić, M. Ljubešić, M (2004) Suvremeni koncept rane intervencije za neurorizičnu djecu. Journal of Gynaecology, Perinatology, Reproductive Medicine and Ultrasonic Diagnostics, 13; 57–60 			
Number of active classes per week:	Lecture: 2		Practical work: 1
Teaching methods: Lectures, Power Point presentations, short videos and films			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	15	written exam	
practical teaching	20	oral exam	50
midterm(s)			
Seminars	15		